

# K O O N T Z E L E M E N T A R Y

**THEME: SOCIAL EMOTIONAL LEARNING FOR ALL STUDENTS**

**ROWAN-SALISBURY SCHOOLS**

## VISION

At Koontz Elementary School students and adults will gain and apply the knowledge and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. We will focus on social-emotional learning and value it as part of the academic program. We will build a team that includes school staff, parents and community members to support individual student's social emotional and academic growth.

### **NEED ONE**

#### **Relationship Building in a Social/Emotional Framework**

*The Needs Assessment showed a need for a whole school implementation of a social emotional framework which encourages a safe, supportive school community in which all young people are valued.*

#### **Strategies:**

- \* Implement a Positive Behavioral Interventions and Support (PBIS) Model.
- \* Implement a school-wide focus: Zones of Regulation to support student emotional regulation, Capturing Kids Hearts Model to increase relationship skills, and Social emotional curriculum and daily lessons.
- \* Create time in the master schedule for social emotional learning.
- \* Implement an effective MTSS process to identify early warning signs of social and emotional areas.
- \* Create opportunities for student leadership in social emotional areas.

### **NEED TWO**

#### **Love of Literacy**

*The Needs Assessment showed a need to demonstrate individual student growth in literacy.*

#### **Strategies:**

- \* Create a master schedule that supports literacy across all content areas.
- \* Provide ongoing professional development on a balanced literacy model, with a focus on: Guided Reading and Orton Gillingham.
- \* Support families with literacy resources at home.
- \* Ignite a passion for reading.
- \* Implement LLI intervention support for student achievement gaps in literacy.

### **NEED THREE**

#### **Teacher Growth and Retention**

*The Needs Assessment showed a high percentage in staff turnover, and as a high needs school it can be challenging to find certified teachers with experience in high trauma populations and social emotional learning.*

#### **Strategies:**

- \* Create and implement an on-boarding process for new teachers to Koontz Elementary.
- \* Create opportunities for teacher leadership.
- \* Develop a program to train and provide real-world experience to individuals with a desire to become an educator.  
- Associate Teachers

### **NEED FOUR**

#### **Pursuit of Passions**

*The Needs Assessment showed students need opportunities to explore their unique passions and interests.*

#### **Strategies:**

- \* Providing opportunities for choice.
- \* Develop lessons that relate to students' interests and passions.
- \* Develop a time in the Master schedule for school-wide clubs.

## GOALS:

- Decrease major referrals and overall incidents by 50%.
- All teachers and staff will implement Capturing Kids Heart strategies, Zones of Regulation and a Tier 1 social and emotional curriculum by 5/2021
- All teachers will implement Guided Reading with fidelity by 5/2021
- All students in grades 3-5 will exceed Lexile growth, as measured by Achieve 3000.
- 75% of students in LLI will make more than a year's growth by 5/2021
- Staff turnover will be less than 15% by 5/2021.
- All students will participate in clubs weekly based on passions and interests.

## DIRECTIONAL SYSTEM ALIGNMENT:

The EDKES emphasis for social emotional learning will provide a curriculum that will support our students socially and emotionally, and help them understand how to interact positively with people in the educational setting and in society. Students will use social awareness and interpersonal skills to establish and maintain positive relationships. A focus on literacy skills will support an environment where reading is exciting for everyone, and students are highly engaged in texts. Students will have opportunities to explore their unique life goals.

## FLEXIBILITIES

