Professional Growth Plan (Required)

School Year	
Name	Position/Subject Area
School	Title

A. NC Professional Speech-Language Pathology Standards

1.	Demonstrates leadership, advocacy, collaboration and ethical practices. Promotes a respectful environment for a diverse population of students.	Standard(s) to be addressed:
3.	Understands and facilitates the implementation of a comprehensive approach to speech-language development.	Elements to be addressed:
4.	Promotes learning for all students.	
5.	Reflects on his/her practice.	

B. Speech-Language Pathologist's Strategies

Goals for Elements	Activities/Actions	Expected Outcomes and Evidence of Completion	Resources Needed	Timeline
Goal 1:				
Goal 2:				
Spe	eech-Language Pathologi	st's Signature	Date	
Ad	ministrator's Signature		Date	

Professional Growth Plan – Mid-Year Review

To be	To be completed by (date)		
		A I	
Speech	h-Language Pathologist	Academic Year	
	vidence of Progress Toward Spec ddressed/Enhanced	rific Standards of Elements to be	
Speech-Patho	logist's Comments:	Administrator's Comments:	
	Speech-Language Pathologist's Sign	nature Date	
	Administrator's Signature	Date	

Professional Growth Plan – End-of-Year Review

	To be completed by (date)		
	Speech-Language Pathologist	Academic Year	
	D. Evidence of Progress Toward Speci- addressed/Enhanced	fic Standards of Elements to be	
	Goal 1 was successfully completed. ☐ Yes ☐ No		
	Goal 2 was successfully completed. ☐ Yes ☐ No		
Speech	n-Language Pathologist's Comments:	Administrator's Comments:	
	Speech-Language Pathologist's Signa	ature Date	
	Administrator's Signature	Date	