## School-Based Physical Therapist Summary Rating Form (Required)

This form is to be jointly reviewed by the School-based physical therapist and evaluator during the Summary Evaluation Conference conducted at the end of the year.

Name:	
School:	School Year:
Evaluator:	District:
Date Completed:	Evaluator's Title:

Standard 1: School-based physical therapists demonstrate leadership.		Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
<b>Element a</b> . School-based physical therapists demonstrat public schools	te leadership in					
<b>Element b.</b> School-based physical therapists provide kn skills critical to support educational outcomes of student						
<b>Element c.</b> School-based physical therapists promote an profession.						
<b>Element d.</b> School-based physical therapists demonstrat high ethical standards.	te and promote					
Overall Rating	g for Standard 1					
Comments: Recommended actions for improvement:	Examples of art performance: In-service Continuing IEP Docur Communi	schedule g competent nentation	ency reco		, demons	
Resources needed to complete these actions:						

Standard 2: School-based physical therapis inclusive, and respectful environment for a di students.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished	
Element a. School-based physical therapists promote awa	reness of individual					
student needs. Element b. School-based physical therapists communicate	e effectively.					
<b>Element c</b> . School-based physical therapists advocate for students to programs, facilities, and inclusion in adherence Disabilities Education Act, Americans with Disabilities A	equal access for all to the Individuals with ct, and Section 504.					
<b>Element d:</b> School-based physical therapists collaborate staff members and community partners to provide a wide services.						
	l Rating for Standard 2					
Comments:	Evidence or documentation	on to su	pport	rating:		
Recommended actions for improvement: Resources needed to complete these actions:	Evidence or documentation to support rating: <ul> <li>Exceptional Children student participation</li> <li>Disability awareness training events for set</li> <li>School accessibility studies</li> <li>Evacuation plan protocols</li> <li>Individualized Education Plans, particularly</li> <li>Least Restrictive Environment requirement</li> <li>Referral documentation including contact be emails, phone logs</li> <li>Image: Provide the set of the set of</li></ul>				school arly ent	S

Standard 3: School-based physical therapists implement educationally relevant pediatric (ages 3 to 21) physical therapy.		Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
<b>Element a</b> . School-based physical therapists understand the of appropriate and timely documentation.	e importance					
<b>Element b.</b> School-based physical therapists connect their <i>NC Standard Course of Study</i> to facilitate student learning participation.	and					
<b>Element c.</b> School-based physical therapists incorporate 2 skills into the physical therapy program.	21 <sup>st</sup> century					
Overall Rating for	or Standard 3					
Comments:	Evidonao or da	aumontot	ion to sur	nout noti		
Recommended actions for improvement: Resources needed to complete these actions:	Evidence or documentation to support rating:         Evaluations         IEPs         Transition plans         Plans of care         Daily treatment notes and progress notes         Letters of medical necessity         Correspondence and communication logs         Colleague assessments         Continuing competence record         Documentation for Medicaid cost recovery					

Standard 4: School-based physical therapists support learning by practicing educationally-relevant physical therapy to facilitate student participation and access in the least restrictive learning environment.			Developing	Proficient	Accomplished	Distinguished
<b>Element a</b> . School-based physical therapists provide servi professional, effective, and efficient manner.	ces in a	Not Derr				
<b>Element b.</b> School-based physical therapists use a variety assess students in the educational environment.	of methods to					
Element c. School-based physical therapists plan service of	<b>Element c.</b> School-based physical therapists plan service delivery, interventions, and strategies that are based on the student's strengths and					
<b>Element d.</b> School-based physical therapists promote safe participation of all students.	ty, access, and					
Overall Rating f	or Standard 4					
Comments:	Evidence or documentation to support rating:					
Recommended actions for improvement:	<ul> <li>Plans of care</li> <li>Training logs</li> <li>Professional development documentation</li> <li>Physical therapy evaluations</li> <li>Evacuation plans</li> <li>Equipment inventories and other records</li> <li>Calendars, schedules, and workload</li> </ul>					
Resources needed to complete these actions:						

Standard 5: School-based physical therapists reflect on their current practice and demonstrate an increasing knowledge base, life-long learning, and professional development.		Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
<b>Element a.</b> School-based physical therapists collect and analyze data to evaluate the impact of physical therapy services on student success. <b>Element b.</b> School-based physical therapists link professional growth to their professional goals.						
Overall Rating f	Overall Rating for Standard 5					
Comments: Recommended actions for improvement: Resources needed to complete these actions:	<b>Evidence or documentation to support rating:</b> Current North Carolina physical therapy license            Study group logs             Involvement in Physical Therapy Counts             Documentation of participation in research             Feedback received from others             Data collected to determine student and program needs             Professional Growth Plans             Continuing Education Units             Continuing competency documentation					

School-Based Physical Therapist Signature	
Principal/Evaluator Signature	Da
Comments Attached: YESNO	

## Principal/Evaluator Signature

(Signature indicates questions above regarding comments has been addressed)

Note: The School-based physical therapist's signature on this form neither represents acceptance nor approval of the report. It does, however, indicate that the Schoolbased physical therapist has reviewed the report with the evaluator and may reply in writing. The signature of the principal or evaluator verifies that the report has been reviewed and that the proper process has been followed according to the North Carolina State Board of Education Policy for the School-based Physical Therapist Evaluation Process.

Date

Date

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