

School-Based Physical Therapist Summary Rating Form (Required)

This form is to be jointly reviewed by the School-based physical therapist and evaluator during the Summary Evaluation Conference conducted at the end of the year.

Name: _____
 School: _____ School Year: _____
 Evaluator: _____ District: _____
 Date Completed: _____ Evaluator's Title: _____

Standard 1: School-based physical therapists demonstrate leadership.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Element a. School-based physical therapists demonstrate leadership in public schools					
Element b. School-based physical therapists provide knowledge and skills critical to support educational outcomes of students.					
Element c. School-based physical therapists promote and support their profession.					
Element d. School-based physical therapists demonstrate and promote high ethical standards.					
Overall Rating for Standard 1					
<p>Comments:</p> <p>Recommended actions for improvement:</p> <p>Resources needed to complete these actions:</p>	<p>Examples of artifacts that may be used to demonstrate performance:</p> <ul style="list-style-type: none"> <input type="checkbox"/> In-service schedule <input type="checkbox"/> Continuing competency record <input type="checkbox"/> IEP Documentation <input type="checkbox"/> Communication Logs <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 				

Standard 4: School-based physical therapists support learning by practicing educationally-relevant physical therapy to facilitate student participation and access in the least restrictive learning environment.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Element a. School-based physical therapists provide services in a professional, effective, and efficient manner.					
Element b. School-based physical therapists use a variety of methods to assess students in the educational environment.					
Element c. School-based physical therapists plan service delivery, interventions, and strategies that are based on the student’s strengths and needs.					
Element d. School-based physical therapists promote safety, access, and participation of all students.					
Overall Rating for Standard 4					
<p>Comments:</p> <p>Recommended actions for improvement:</p> <p>Resources needed to complete these actions:</p>	<p>Evidence or documentation to support rating:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Plans of care <input type="checkbox"/> Training logs <input type="checkbox"/> Professional development documentation <input type="checkbox"/> Physical therapy evaluations <input type="checkbox"/> Evacuation plans <input type="checkbox"/> Equipment inventories and other records <input type="checkbox"/> Calendars, schedules, and workload <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 				

Standard 5: School-based physical therapists reflect on their current practice and demonstrate an increasing knowledge base, life-long learning, and professional development.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Element a. School-based physical therapists collect and analyze data to evaluate the impact of physical therapy services on student success.					
Element b. School-based physical therapists link professional growth to their professional goals.					
Overall Rating for Standard 5					
Comments: Recommended actions for improvement: Resources needed to complete these actions:	Evidence or documentation to support rating: <ul style="list-style-type: none"> <input type="checkbox"/> Current North Carolina physical therapy license <input type="checkbox"/> Study group logs <input type="checkbox"/> Involvement in Physical Therapy Counts <input type="checkbox"/> Documentation of participation in research <input type="checkbox"/> Feedback received from others <input type="checkbox"/> Data collected to determine student and program needs <input type="checkbox"/> Professional Growth Plans <input type="checkbox"/> Continuing Education Units <input type="checkbox"/> Continuing competency documentation <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 				

School-Based Physical Therapist Signature

Date

Principal/Evaluator Signature

Date

Comments Attached: _____ YES _____ NO

Principal/Evaluator Signature
(Signature indicates questions above regarding comments has been addressed)

Date

Note: The School-based physical therapist's signature on this form neither represents acceptance nor approval of the report. It does, however, indicate that the School-based physical therapist has reviewed the report with the evaluator and may reply in writing. The signature of the principal or evaluator verifies that the report has been reviewed and that the proper process has been followed according to the North Carolina State Board of Education Policy for the School-based Physical Therapist Evaluation Process.